

Equity and Equality

Developed
with
@MrsBoyle_

Introduction

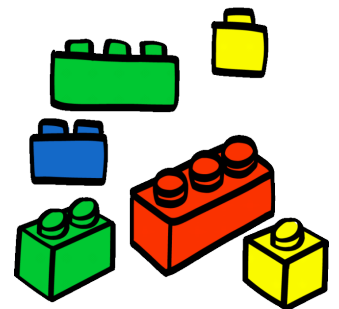
In this activity, learners explore the differences between equality and equity, and through 3 tasks explore these terms in action. This resource has been designed with inspiration from a resource sent to us from a teacher at Redwell Primary School.

What you need

- The slides accompanying this resource found [here](#).
- Printed versions of the cards on pages 3,4 and 5 (optional)
- Pens and pencils
- Paper

Aims of the activities

- We will be able to explain what equity means
- We will be able to explain what equality means
- We will be able to give examples of equitable actions



Equity and Equality

Use the slides on a screen to guide through this session.

Defining equity and equality

Begin the session by reading out the question on slide

Equity is different from equality.
Do you know what either of these words means?

Discuss what the learners think are the definitions before revealing the next slide

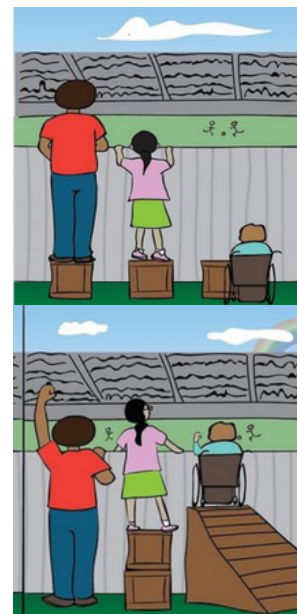
Equality: giving everyone the same thing
Equity: giving people what they need as individuals to reach an equal outcome.

Slide 3

Show the class this image and ask:

How does this image relate to equity and equality?

If learners are struggling to discuss this in a large group, split them into small groups or pairs with a piece of paper to write down their thoughts



Equity and Equality

Discussion Activity

Read out Slide 4

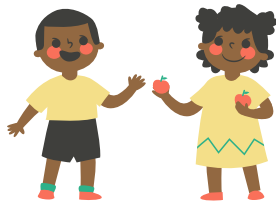
We are all different. Everyone has different abilities, strengths and areas where they need support.

In school, sometimes this means some people get things and others don't get the same thing- this is because we are trying to work towards equity.

Examples

Read through each example and have a discussion with the class.

The cards are designed to be printed and cut out, so the class can work in groups on each activity and then feedback their examples and thoughts!



Example 1

Sam: Has a bank balance of £100

Stevie: Has a bank balance of £0



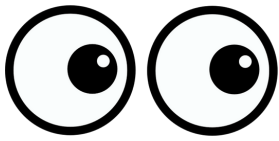
Imagine you had £100 to share between them.

If we followed the principle of equality, we would give them £50 each.

If we followed the principle of equity we would give B all £100 so they had the same amount.

What do you think we should do?

Equity and Equality



Example Two



Ajay: Wears glasses.
Billie: Has perfect vision.

Discussion

What do these children need to be successful? What does Ajay need that Billie does not need?

If we followed the principle of equality, we would give them both glasses with the same prescription. Would this be helpful?
What would we do if we followed the principle of equity?



Example Three



Amy: Can hear perfectly.
Billy: Has a hearing impairment.

Discussion

What can be done to make these children's lives equitable? What can we do to make sure that they both have access to equal opportunities and chances to succeed? Do they need the same things?

Equity and Equality



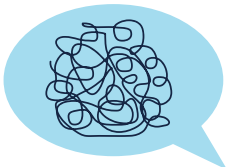
Example Four

Alfie: Finds it really difficult to read.
Betty: Can read well for her age.



Discussion

What can be done for these children to make sure they have equal chances? What support might they each need in school to make sure they have a fair opportunity to succeed?



Example Five



Anna: Is happy and settled in school.
Benjamin: Has bad anxiety and finds being in school tricky to manage.

Discussion

How can we make things equitable for Anna and Benjamin? What do they each need in order to have equal opportunities in school?

What do you need?



Slide 11

Working individually, ask each learner to write down all of the things you need to be successful at school. Think about all of your needs, everything that needs to happen for you to be happy, healthy and learn at school.

Explain that these will be different for everyone.

Slide 12

.Ask the question:

**Why do some people get things in school that others don't?
Example: why might Aaron get a fidget toy when Bella isn't allowed one?**

Extra task

For more information see Peter Worley's book '40 Lessons To Get Children Thinking'.

Check-out

Ask everyone to sum up the session in 3 words, based around how they are feeling